

## Oral Presentation Grading Rubric

<b>Oral Presentation</b>	<b>Science Student (0 points)</b>	<b>Apprentice Scientist (1 point)</b>	<b>Scientist (2 points)</b>	<b>Nobel Prize Winning Scientist (3 points)</b>
<b>Voice</b>	No one could hear me speak.	Not many people could hear me speak.	Most of the class could hear me speak.	Everyone could hear me well.
<b>Eye Contact</b>	Not present	I didn't look at the class when giving my presentation.	I looked at the class one or two times during the presentation.	I looked at the class three or more times during the presentation.
<b>Information</b>	My presentation did not cover any of my project.	My presentation covered only one part of my project.	My presentation covered two parts of my project.	My presentation covered all parts of my project.
<b>Questions</b>	Not present	I couldn't answer questions from the class.	I tried to answer questions, but the class did not understand the answers.	I tried to answer questions, and the class understood the answers.
<b>Tri-Board</b>	Not present	I pointed to and explained one thing on the board.	I pointed to and explained two things on the board.	I pointed to and explained three or more things on the board.

Written Report Score \_\_\_\_\_ out of 55 points

Tri-Board Score \_\_\_\_\_ out of 33 points

Oral Report Score \_\_\_\_\_ out of 15 points

Total Score \_\_\_\_\_ out of 98 points

Total Percent \_\_\_\_\_

Letter Grade \_\_\_\_\_

## Tri-Board Grading Rubric

<b>Tri-Board</b>	<b>Science Student (0 points)</b>	<b>Apprentice Scientist (1 point)</b>	<b>Scientist (2 points)</b>	<b>Nobel Prize Winning Scientist (3 points)</b>
<b>Title</b>	Not present.	My title is somewhere on the board.	My title is where it is supposed to be on the board.	My title is where it is supposed to be on the board and done neatly.
<b>Big Question</b>	Not present.	My Big Question is somewhere on the board.	My Big Question is where it is supposed to be on the board.	My Big Question is where it is supposed to be on the board and done neatly.
<b>Hypothesis</b>	Not present.	My hypothesis is somewhere on the board.	My hypothesis is where it is supposed to be on the board.	My hypothesis is where it is supposed to be on the board and done neatly.
<b>Materials</b>	Not present.	My materials are somewhere on the board.	My materials are where they are supposed to be on the board.	My materials are where they are supposed to be on the board and done neatly.
<b>Procedure</b>	Not present.	My procedure is somewhere on the board.	My procedure is where it is supposed to be on the board.	My procedure is where it is supposed to be on the board and done neatly.
<b>Results</b>	Not present.	My results are somewhere on my board.	My results are where they are supposed to be on the board.	My results are where they are supposed to be on the board and done neatly.
<b>Conclusion</b>	Not present.	My conclusion is on the board.	My conclusion is where it is supposed to be on the board.	My conclusion is where it is supposed to be on the board and done neatly.
<b>Neatness</b>	Not present.	My board is messy and disorganized.	My board is partially organized. My typing or handwriting is ok.	My board is neat and organized. My typing or handwriting is very neat.
<b>Name</b>	Not present.	I have my name somewhere on the board.	My name is in the corner of the board.	My name, grade, room #, and date are in the lower right hand corner of my board.
<b>Creativity and Additional Elements</b>	Not present.	I displayed only the required elements and have no additional items such as charts, graphs, pictures or diagrams.	I displayed the required elements with some creativity and have one additional item such as charts, graphs, pictures or diagrams.	I displayed the required elements in a very creative manner and have two or more additional items such as charts, graphs, pictures or diagrams
<b>Individuality</b>	Not Present	I completed the triboard but needed parental help.	I completed the triboard with some parental help.	I completed the triboard to the best of my ability all by myself.

## Written Report Grading Rubric

Written report	Science Student (0 points)	Apprentice Scientist (1 point)	Scientist (2 points)	Nobel Prize Winning Scientist (3 points)
<b>Title Page</b>	Not Present	I have a title page.	My title page is neat, but I am missing something.	My title page is neat, tidy and clean. I remembered all of the information and wrote it in the correct places.
<b>Table of Contents</b>	Not Present	I have a table of contents page.	I have a table of contents page but it is missing something.	I have a table of contents page. It is neat and written correctly.
<b>Statement of Purpose</b>	Not Present	I have a statement of purpose but it is difficult to understand and not my best effort.	I have a statement of purpose but it is difficult to understand.	I have a clear, neatly written statement of purpose.
<b>Research</b>	Not Present	I have information that even I don't understand.	I have a paragraph that is difficult to understand or does not make sense.	I have a clearly written paragraph that show I understand my topic.
<b>Hypothesis</b>	Not Present	I have a hypothesis that is not written as an "If...then" statement.	I have a hypothesis that is written as an "If...then" statement but it is not very specific to my topic.	I have a hypothesis that is clearly written as an "If...then" statement that states what I think will happen and it is specific to my topic.
<b>Materials List</b>	Not Present	I have a list of some of the materials and/or supplies I used. I am not really sure if it is accurate.	I have most of the materials and supplies listed that I used throughout the experiment. I may have missed one or two things.	I have a complete and accurate list of the materials and supplies I used throughout the experiment.
<b>Procedure</b>	Not Present	My procedure only lists some of the steps I took and they are not in any order.	My procedure is detailed and lists the steps I took to complete the experiment but one or two may be out of order.	My procedure is carefully detailed and follows a logical order listing the steps I took to complete the experiment.
<b>Results</b>	Not Present	I have written a summary of what happened but it is not very clear and there is no data table and charts or graphs	I have written a summary of what happened during my experiment. It is not very clear or the data table and charts or graphs are missing.	I have written a clear summary of what happened during my experiment. I have included a data table and charts or graphs.
<b>Conclusion</b>	Not Present	I have a conclusion that is difficult to understand or is unclear.	I have a conclusion that relates to my project but is not very clear.	I have a clear conclusion that clearly summarizes what I learned doing this project.
<b>Works Cited</b>	Not Present	I have a works cited page with some things missing, not in alphabetical order or not using the correct form.	I have a works cited page. I may have a few minor errors, but I have used the correct form and things are in alphabetical order.	I have a works cited page. I have everything completed correctly with no errors.
<b>Acknowledgements</b>	Not Present	I have acknowledgements but there are some errors or it is not done neatly.	I have acknowledgements that may have one or two minor errors.	I have clearly and correctly written acknowledgements with no errors.
<b>Spelling and Punctuation</b>	Not Present	I have many spelling and punctuation errors.	I have no more than three spelling and punctuation errors.	I have no more than one spelling and punctuation error.
<b>Sentence Structure</b>	Not Present	I have many incomplete sentences or run-on sentences	I have used one or two incomplete sentences or run-on sentences.	I have used complete sentences and no run-on sentences.
<b>Neatness</b>	Not Present	I have written or typed my report but it is not in the correct order, does not have a report cover, or is missing things.	I have written or typed my report, however it is not put together very neatly.	I have neatly written or typed my report. I have a report cover and my report is put together correctly and neatly.
<b>Independent Work</b>	Not Present	I did not use given class time wisely to complete in class assignments during class time.	I used my class time wisely but still did not accomplish all in class assignments during the given timeframe.	I used my time wisely and completed all in class assignments to the best of my ability during the given timeframe.
<b>Notebook</b>	I did not do a notebook.	I did not complete parts of my notebook or did not have them completed on time.	I did all the parts of my notebook, but I missed two or three deadlines.	I completed all parts of my notebook and did not miss a deadline.